



16th May 2025

Mail on Friday

Redhill Primary Academy

Weekly Newsletter

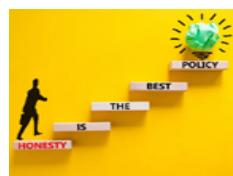
Email us at: parentcontact@redhillprimary.co.uk

A Valued Me

Thank you for all your support with the core value for the second half of the spring term, which was **empathy**. Throughout this half term, children learnt the importance of thinking about the feelings of others.

Our 'A Valued Me' core value for the first half of the summer term is

Honesty



What is Honesty?

1. Being truthful to others.
2. Being truthful to yourself.
3. Doing what's right regardless of who's around.
4. Being someone others can trust.

Suggestions for Parents to Work with Children at Home:

1. Talk with your children about honesty. Try to answer; 'What is honesty?' What is the difference between the truth and a lie? Discuss some examples.
 2. Share the story of the boy who cried wolf. Talk about a time when someone told you something that wasn't true. How did it make you feel? Do you trust that person to tell you the truth now? Why or why not?
 3. Talk about promises the children have made or promises others have made to them. How serious is a promise? How does it feel when someone breaks a promise?
 4. Who are the most honest people you know? How do you know they are honest? How do you feel about these people?
 5. Talk about a situation where you or they have been worried about telling the truth about something because you thought it would get you into trouble.
 6. Watch a movie, such as The Lion King or Pinocchio, in which honesty and truthfulness are major themes. Encourage your child to talk about ways the main characters demonstrate honesty and dishonesty. Please let your child's teacher know if we can celebrate any work from home, here in school.
- Feedback on the values and what you do at home is really valuable to us and we really appreciate all your support.

Curriculum

We have now entered into the final term of our academic year. We have already started new blocks and carried out residential. Below is an outline of what each year group will be covering during this term. It is a really good reference to have conversations with your child about their learning. All this information, along with the rest of the year, can be found on our school website.

Reception

Summer	
A Valued Me Driver 1: Honesty—link to Jigsaw Relationships	
A Valued Me Driver 2: Independence—transition to new year group	
Careers week	
Julia Donaldson	
David Attenborough—English broadcaster and biologist. Jane Goodall—the world's foremost expert on chimpanzees. Neil Armstrong—first man to walk on the moon.	Ernest Shackleton—Antarctic explorer Pablo Picasso—Spanish Painter Frida Kahlo—Mexican Painter
Life cycles/Animals Role play Ducklings nest Science lab Father's Day 16th June	Life cycles/Animals Role play The Beach Pirate Ship
Narrative The Ugly Duckling Poetry - Minibeasts	Narrative The Snail and The Whale Pirates
Building numbers beyond 10, counting beyond 10, reasoning (4 cs)	Double, sharing, grouping. Even and odd Deepening understanding patterns and relationships
Child initiated continuous planning with child led activities Changes in weather Concept: weather	Looking at countries from the dear polar bear comparing physical features. And locating these on a map. Concept: settlement and land use / weather
Child initiated continuous planning with child led activities What they can do now that they couldn't do before Non fiction books, old and new Concept: achievement	
Life cycles—tadpoles to frogs, life cycle of a chick Recycling Welly Walk	
Online Safety - Little Computers / Smartie the penguin Computing -beebots	Playful Concept: morals and guidance, worship and scriptures
Child initiated continuous planning with child led activities Construction areas / messy area Building / creating homes for minibeasts	Child initiated continuous planning with child led activities Construction areas / role play—home / kitchen Non fiction books—different types of homes
Child initiated continuous planning with child led activities Messy area—colour mixing	Self portraits Drawing/ printing/ sculpture Artist - Giuseppe Arcimboldo (traditional)
Child initiated continuous planning with child led activities Following a sequence	Child initiated continuous planning with child led activities Creating own sequences
Relationships + Online safety	Dreams and Goals+ Online safety
Dance Athletics	Ball Skills Games
Weston Park	

Year 1

Summer	
A Valued Me Driver 1: Honesty—link to Jigsaw Relationships	
A Valued Me Driver 2: Independence—transition to new year group	
Careers week	
Daily and Seasonal Weather Patterns in our local area Concept: weather	Queen Elizabeth II family comparison Concept: achievement, democracy, empire, monarchy, nation, settlement and law
Stories from another culture - Anansi	Narrative—Cinderella Poetry (Senses) -If I had Wings by Pie Corbett
Anansi Stories—Why the Spider has long legs and No Dinner for Anansi Handa's Surprise by Eileen Browne A Squash and a Squeeze by Julia Donaldson An English Year by Tania McCartney Feelings by Libby Walden Billie Jean King Little People Big Dreams	Cinderella If I had Wings by Pie Corbett The Ugly Duckling The Gigantic Turnip—Alekssei Tolstoy The Monster in Me—Nadiya Hussain Moving Molly—Shirley Hughes The Great book of Families by Mary Hoffman My Daddies by Gareth Peter
Place Value Measurement—Money Geometry—Position and Direction Measurement—Time Number—All four number operations	
Art - Portraits	
Artists - Leonardo Da Vinci (traditional) Pablo Picasso (modern)	
Plants	
Holst Mars	
Relationships	Changing Me No Outsiders Day - My Daddies by Gareth Peter
Net and wall games	Athletics
Athletics	Striking and Fielding
Programming—Introduction to animation Learning about Sikhism	
Concept: God, morals and guidance, worship, way of life, symbolism and scriptures	
Gurdwara Visit	

Year 2

Summer	
A Valued Me Driver 1: Honesty—link to Jigsaw Relationships	
A Valued Me Driver 2: Independence—transition to new year group	
Careers week	
Contrasting localities Africa vs Telford Makololwe link Concept: settlement and land use, development, weather	Titanic Concept: achievement, empire and titanic
Letter Writing Makololwe link	Information Text - Habitats Recount—Dudley Zoo
The Dragonsitter - Josh Lacey Dad David, Baba Chris and Me - Ed Merchant The street beneath my feet - Charlotte Guillian Anna Hibiscus - Atinuke	Tadpoles Promise - Jeanne Willis Beegu - Alexis Deacon I was there... Titanic - Margi McAllister The story of Titanic
Number: Fractions Measurement: Length and Height Consolidation Problem Solving	Measurement : Capacity, Mass and Temperature Position and Direction Number: Subtraction Column Method
ving and Sculpture	
aping (modern)	Textiles- Hand Puppets
Plants	Animals and their needs
Relationships	Travel
Swimming & Athletics	RSE—Changing Me
Swimming & Athletics	Swimming & Striking and Fielding
Introduction to Quizzes	
Dudley Zoo Residential- Kingswood	

Year 3

Summer	
A Valued Me Driver 1: Honesty—link to Jigsaw Relationships	
A Valued Me Driver 2: Independence—transition to new year group	
Healthy Lifestyles Week and Careers Week	
Energy	
The Industrial Revolution	
Narrative traditional stories with a twist	Persuasive debate- environmental impact Poems on a theme-colours
Bill's New Frock - Anne Fine	Non Fiction and Poetry Comprehension
Operation Gadgetman Prince Cinders and Princess Smartypants by Babette Cole The Ghanaian Goldilocks- Dr.Tamara Pizzoli The Princess and the Pea-Rachel Isadora	My Shadow -Robert Louis Stevenson Amazing Grace—Mary Hoffman
Length and Perimeter, Fractions, Time and Mass and Capacity.	
Drawing and Sculpture	
Light and Shadows	
Recorders, singing, listening, improvisation and composition	
Relationships, , Online Safety and No Outsiders	Changing Me, Online Safety and No Outsiders
Breakfast, Fruit Nouns, Hungry Giant	
Going on a Picnic	
Gymnastics and Athletics	Gymnastics, Striking and fielding Rounders
A Sequence in Music and Online Safety	
Eid themed day	
Hindu Temple	
Forest School	

Year 4

Summer	
A Valued Me Driver 1: Honesty—link to Jigsaw Relationships A Valued Me Driver 2: Independence—transition to new year group Careers week	
Volcanoes - What are they? Why and where they happen? Concept: physical features	
	Romans Concept: achievement, conflict, democracy, empire, invasion, monarchy, settlement, law and migration
The Firework Maker's Daughter- Philip Pullman	Poetry anthology
Escape from Pompeii by Christina Balit Colonel Fazackerley by Charles Causley When sadness comes to call by Eva Eland Julian is a mermaid by Jessica Love	The Legend of Podkin One Ear by Kieran Larwood Badger's parting gifts by Susan Vicky Roman invasion by Jim Eldridge Empire's End A Roman Story by Leila Rasheed
Information texts	Stories that raise issues (Firework makers daughter, Sam's duck) Legends- Pied Piper of Hamelin Playscripts
Number: Decimals Measurement: Money All four operations Times tables	Measurement: Time Geometry: Properties of Shape Geometry: Position and Direction
Drawing—Mosaic/ collage Curriculum link - The Romans (History) Artist - Vincent van Gough (modern)	
Sound	Electricity
Composing and improvising through rounds and canons Recorders	
Relationships No Outsiders + Online safety	Changing Me/RSE No Outsiders + Online safety No Outsiders Day - Alan Turing
Feeling Unwell/Jungle Animals	Summer Time
Athletics	Indoor Athletics/Striking and Fielding – Cricket
Unit 3: Repetition in shape and online safety Eid themed day	
	Wroxeter Roman City Isle of Wight Residential

Year 5

Summer	
A Valued Me Driver 1: Honesty—link to Jigsaw Relationships A Valued Me Driver 2: Independence—transition to new year group Careers week	
Local History/Geography Study How has Priorslee changed over time?	
Poetry/Narrative Highwayman Narrative Pie Corbett The Caravan	Non-narrative Lily Cartwright's Diary—local study link)
Tree Octopus Website, Jabberwocky, The Midnight Fox	
No Ballet Shoes in Syria, Kensuke's Kingdom, I am Jazz, Serena Williams	
Decimals (calculation), position and direction, properties of shapes, converting units, volume	
Observational drawing / collage (local history link)	
Construction—Fairground rides linked to computing	
Life Cycles and Animals including Humans	
Choral Music Recorders	
Relationships, No Outsiders and Online Safety	Changes, No Outsiders and Online Safety No Outsiders Day—Stonewall
Out of this World	Going to the Seaside
Tennis Athletics	Dodgeball Rounders
Selection in Physical Computing + Online Safety	
Eid day	
Local Area Walk Y5 Singing Concert (with TT)	

Year 6

Summer	
A Valued Me Driver 1: Honesty—Relationships Jigsaw A Valued Me Driver 2: Independence—transition to new year group Healthy Lifestyles week and Careers week	
Climate Change Concept: natural resources	
	Ancient Greece Concept: achievements
Non-narrative (letters linked to climate change) Narrative (Literacy Shed—Alma)	Narrative (ancient Greek myths) Non-narrative (persuasive brochures for Greece)
Greek mythology Non-fiction comprehension Poetry—Snow the Suburbs, Miller's End	
The Final Year Poetry—Talking Turkeys Me, My Dad and the End of the Rainbow The Pants Project Pride—The Story of the Rainbow Flag	
Geometry: Properties of shape Geometry: Position and direction Statistics	Problem-solving and investigations
Drawing & Sculpture (Link to history—Ancient Greek mythical beasts) Artists - Anthony Gormley (contemporary), Evgeny Hontor (contemporary), Tim Jeffs (contemporary)	
Cookery (traditional Greek dish) (Fairtrade link)	
Evolution	
	Leavers' Performance
Jigsaw: Relationships No Outsiders + Online safety	RSE—Respect Yourself No outsiders + Online safety
Café Culture	
Gymnastics and Athletics	Dodgeball and Striking and Fielding (Cricket)
Sensing + Online safety	Online safety
Religion and the Individual Eid themed day Concept: God, morals and guidance, way of life, scriptures	
University visit	End of Year Treat

Sports Days

Please see our Sports Day dates listed below. These events are weather dependent and may be subject to change. We'll keep you updated as the dates approach and will inform you as early as possible of any changes. However, please note that on occasion, we may have to cancel on the day if the weather turns unexpectedly.

Friday 20th June at 1.45pm
Nursery and Reception
Wednesday 25th June at 1.30pm
KS1 (Year 1 and Year 2)
Thursday 19th June at 9.15am
KS2 (Year 3 - Year 6)

Sun Hats and Water Bottles

Please remember to send your children with sun hats if the weather is warm and please ensure that all children bring water bottles with them.

It would be helpful if sun cream could be applied at home before the event. Thank you.

PE Kits

If it isn't a normal PE day, please can your children wear their PE kits to school on their sports day.

Please remember that photographs of children should not be posted on social media sites without a parent's permission.

Sports Affiliations

At Redhill, we are keen for all children to have the opportunity to live a healthy lifestyle both inside and outside of school. With this in mind, we have contacted a variety of local sports clubs who are looking to give young people the chance to partake in activities.

Many of these clubs offer free taster sessions, so children have the chance to go and try out new hobbies before there is any financial commitment. We know that it can be difficult to get into a popular football team, which often become full at a very young age, but many of the skills of football can be developed in other sports, such as hockey, rugby and basketball.

If you are the coach or a member of a sports club and you would like to affiliate with Redhill, please send an email to parentcontact@redhillprimary.co.uk, marked for the attention of Mr Baldwin.

Contact details of our affiliated sports clubs can be found at:

<https://redhill.ttsonline.net/page/sports-affiliates>



10 Top Tips for ... KEEPING CHILDREN SAFE FROM CYBER CRIME

We all want to continue being informed and inspired by the ever-expanding capabilities of the internet. But we also need to be able to safeguard ourselves against the growing amount of online hazards. Knowing what is fact, understanding what dangers exist and taking appropriate steps can go a long way towards protecting yourself and your family. National Online Safety has collaborated with the Yorkshire and Humber Regional Cyber Crime Unit to compile 10 pointers to help you keep your children safe from cyber crime.

1. Spot Phishing Bait

Phishing messages are untargeted mass emails asking for sensitive information (e.g. usernames, passwords, bank details) or encouraging recipients to visit a fake website. It's safest to learn the warning signs of phishing and increase your child's awareness. Too good to be true? Spelling or punctuation errors? Odd sense of urgency? These are all red flags. Don't click on links or follow demands. If you're unsure, contact the official company directly online to enquire further.

3. Encourage Strong Passwords

Weak passwords make it faster and easier for someone to gain access to your online accounts or get control of your device – giving them a route to your personal information. For a strong password, national guidance recommends using three random words (e.g. bottle garage pylons). Consider paying for your child to access a password manager. Encourage them to have a separate password for their email account. Ensure the whole family uses two-factor authentication where possible.

5. Back up Your Data

Some cyber attacks can lead to the theft or deletion of important (and possibly sensitive) data or loss of files (like photos and videos) that can't be replaced. Backing up your data to the cloud – or to another device – will help prevent data loss if you ever become the victim of a cyber attack. Where possible, set your child's devices to back up automatically. Also encourage them to back up their data prior to installing any updates.

7. Take Care When Chatting

Criminals may look to manipulate others online and coerce them into using their talents or cyber skills for unethical means. Try to get your child to be open about who they are talking to online. Communication tools such as Discord are popular among gamers – but be cautious of the other people using them, and ensure you know who your child is chatting with.

9. Understand Their Motivations

Those being influenced online to use their skills unethically may display certain key warning signs. Sudden evidence of new-found wealth (unexplained new clothes or devices, for example), so-called 'online' behaviour or boasting of new online friendships are all causes for concern. If in doubt, refer through to your regional cyber crime team.

2. Don't Over-Share

Is your child sharing too much on social media? Do they post things about their private life, upload images of your home, or discuss their friendships and relationships online? Criminals will gather this information and may try to use it for identity theft or other offences such as fraud. To combat this, ensure your child's privacy settings mean they are only sharing information with family and close friends. Use parental controls where appropriate.

4. Stay Updated

People often put off installing updates to apps or software because they don't feel it's necessary. It can be time consuming, or could cause problems with programmes they rely on. But updates help protect users from recently discovered vulnerabilities to malware. You can usually set them to run automatically – encourage your child to select this option. Ensure updates are installed as soon as possible after you're notified they're available.

6. Be Wary of Public WiFi

Free public WiFi is commonplace – but it's often not secure and sends unencrypted data via the network. A hacker on the same network could access personal data (like financial information) without you even realising they'd done so. To avoid this, suggest to your child that they use their 3G or 4G mobile data when they're out and about, rather than free WiFi. Consider purchasing a VPN (Virtual Private Network) where possible.

8. Recognise Warning Signs

Often, budding cyber experts will relish the challenge of testing themselves or earning recognition from peers for their exploits. Even principle 'white-hat' hackers will look to test their skills online. If you think your child is interested in hacking, try to understand what their motivation is. You could encourage their participation in ethical competitions such as bug bounties.

10. Know the Consequences

Many young people may feel that hacking is essentially a light-hearted prank, and not especially serious. So make sure your child is aware of the implications of a conviction under the Computer Misuse Act – not only the possibility of a criminal record, but also lifelong travel restrictions and damage to their future career or educational prospects.

Produced in Partnership with

The Yorkshire & Humber Regional Cyber Crime Unit (YHRCU) works with the National Crime Agency (NCA) and other partners, in the UK and abroad, to investigate and prevent the most serious cyber crime offences.

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Grove Street
St Georges
TF2 9LJ
deputyclerk@stgeorgesandpriorslee-pc.gov.uk

Red Hill Primary School

14th May 2025

Re: VE DAY 80 Celebration

The Parish Council would like to extend its sincere thanks to the pupils and staff from **Red Hill Primary School** for their involvement in the unveiling of our VE Day 80th anniversary bench.

The songs that the children sang were excellent and the accompanying sign language and why the songs had been chosen was a lovely touch. Compliments were also made on the behaviour of the students even when listening to councillors' long speeches.

We thought the event was a great success and was enjoyed by all who attended, and this wouldn't have been possible without your support and participation and for that we're truly grateful.

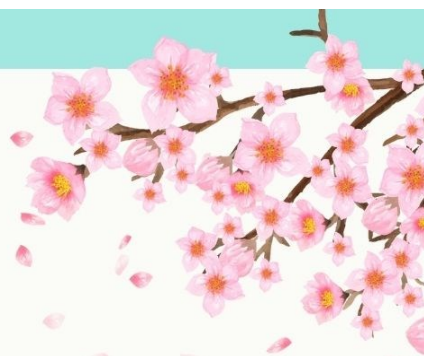
We hope the bench will be a place of reflection and rest for the local community and will be well used by all.

Thank you once again for joining us in celebrating VE Day 80.

Best wishes,
Catherine Lane
Deputy Clerk
St Georges & Priorslee Parish Council



Friends newsletter



**DO YOU FOOD SHOP AT
EITHER OF THESE?**

**YOU REALLY CAN MAKE A
DIFFERENCE!**



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**Raise free donations for
us at the same time**



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**SAVE
THE DATE**

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